

# Peterson Elementary



PETERSON ELEMENTARY PUFFINS



# Volunteer Recognition

## Alexis Peacock

- Alexis Peacock is a special volunteer who is dedicated, caring, patient, and academic in her support of our school. She goes above and beyond to support our students. She acts as a volunteer interventionist and can be seen working with small groups of students on math and reading on a regular basis. Thank you Alexis for your willingness to support Peterson students. We appreciate you.



# Student Recognition

## Camden Knox Thompson

- Knox is a tremendous asset to Peterson. He is a student who is known at school for his generosity and helpfulness, always being willing to think about others and jump in to help with whatever job is at hand. He's just the type of kid who you want on your team, and we are glad he is on ours.

Kase Koshik sincerely thanks and appreciates the participants of our Homecoming Welcome Aboard Fun. However, neither the Coast Guard nor any other part of the Federal Government officially endorses any activities, events or their products or services.



PETERSON ELEMENTARY



SCHOOL

# Uniquely Peterson

- Located out of town near USCG Base, about 10min drive from KHS
- Serves students living on Base or around Base
- Serves students living in the Bells Flats area
- Many of our students walk to school from home on Base through a gate in the fence
- Our school was first built as a military office facility and later converted to a school
- As a school, our building has been expanded multiple times
- We have a very old and leaking roof that will be renovated by the Kodiak Borough this summer
- We are in the Borough designated tsunami zone, and evacuate onto Base and rendezvous at the runway tower on Base
- About 30% of our students enroll and unenroll each year
- In FY24 we enrolled about 60 students within just a couple of weeks of school starting
- Lots of chess









# Enrollment

Grade			Grade Total	Demographics
K	Edgerly – 21	Raisley – 21	42	Male - 115
1	Blondin – 16	Morales – 15	31	Female - 85
2	Price – 20	Wallace – 22	42	IEP - 33
3	Schmitt – 15	Hicks – 15	30	ELAP - 9
4	Milligan – 25		25	504 - 7
5	James – 30		30	GT - 11
				Alaska Native or American Indian - 11

**GRAND TOTAL 200**





# Peterson Staff

## Certificated

1. Damon Hargraves\*
2. Michele Alford\*
3. Breanna Peterson
4. Amanda Sanford
5. **Erica Blondin**
6. **Maya Edgerly**
7. **Chris Hicks**
8. **Les James**
9. **Emily Milligan**
10. **Madeline Morales**
11. **Hillarie Price**
12. **Kim Raisley**
13. **Katie Wallace**
14. **Maggie Schmitt**
15. Iris Mcguire\*
16. Amy Wagner\*
17. Amanda Knutzen

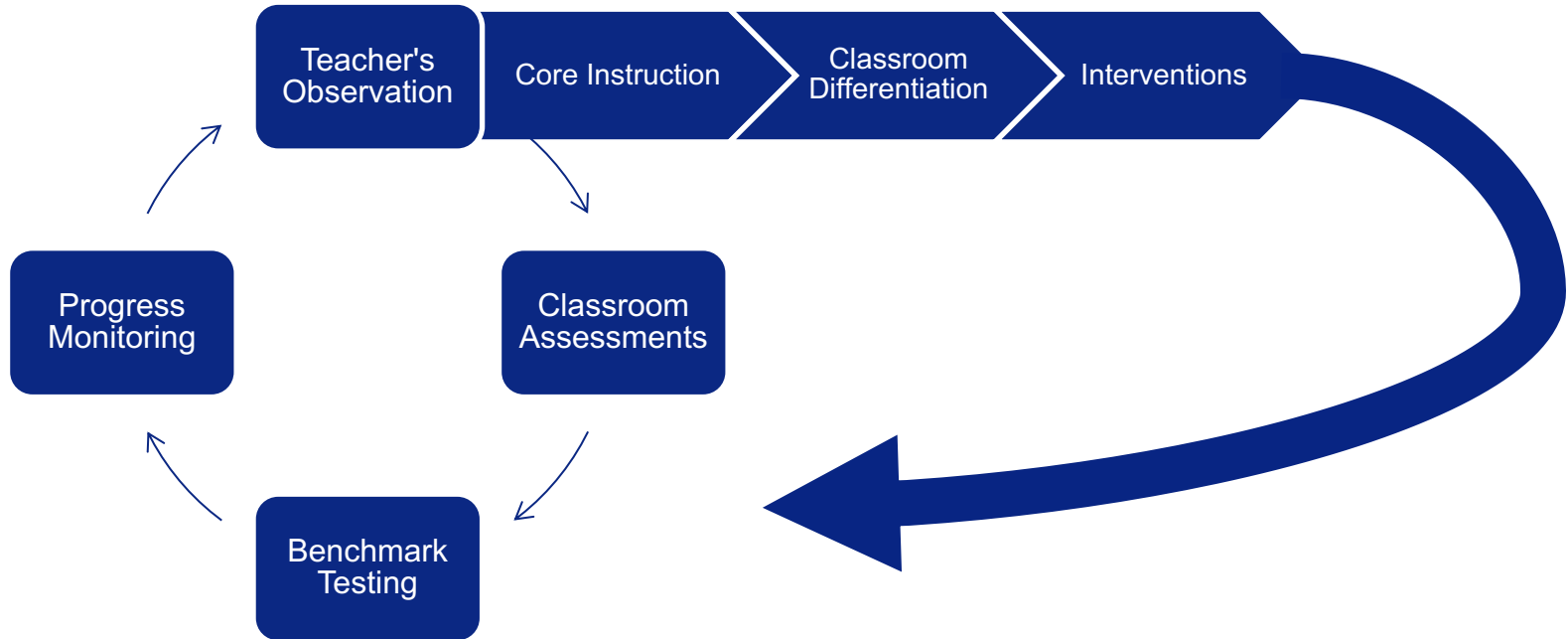
## Classified

1. Joni Ferguson
2. Jen Culton
3. Teresa Jacobson
4. Joey Mendoza
5. **Nurse Vacancy**
6. **Aide II Vacancy**
7. Megan Nault
8. Bambi Norris
9. Erin Edwards
10. Peggy Demmert\*
11. **Alicia Wallace**
12. **Lori Aguero**
13. **Heidi Dagen**
14. **Tawhnee Demucha**
15. **Rica Mangrobang**
16. **Amanda Moore**
17. **Julie Coyle**
18. **Jill Gilmour**

\* = schoolwide interventionists



# Assessments & Interventions





# Weekly Collaborating

## PLC Team

- Grade Level Teachers
- Instructional Coach
- Principal
- Counselor

## Instructional Support Team

- Instructional Coach
- Counselor
- Principal
- Psychologist

# K-3 Reading Data

Peterson  
Elementary School



Well Below Benchmark Below Benchmark At Benchmark Above Benchmark

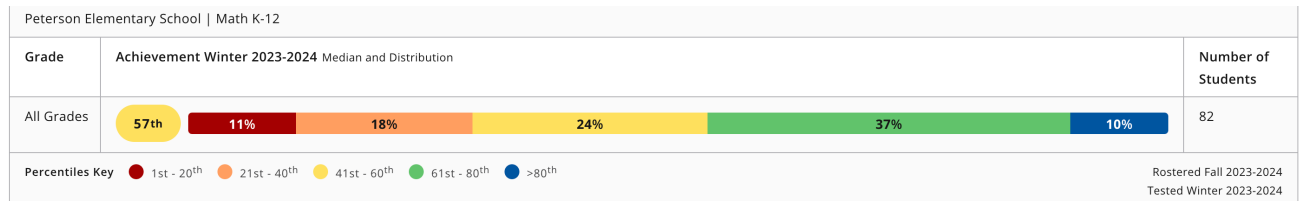
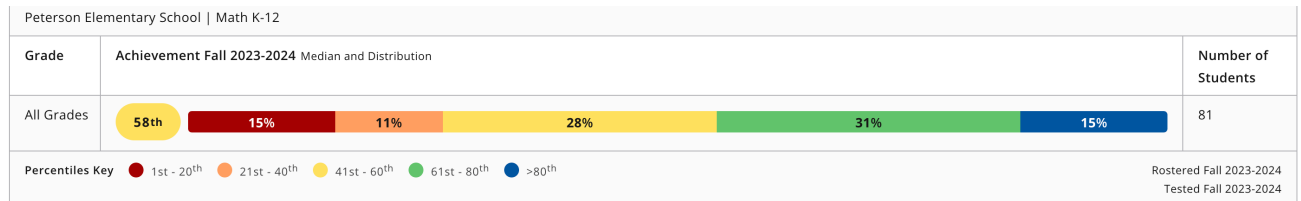
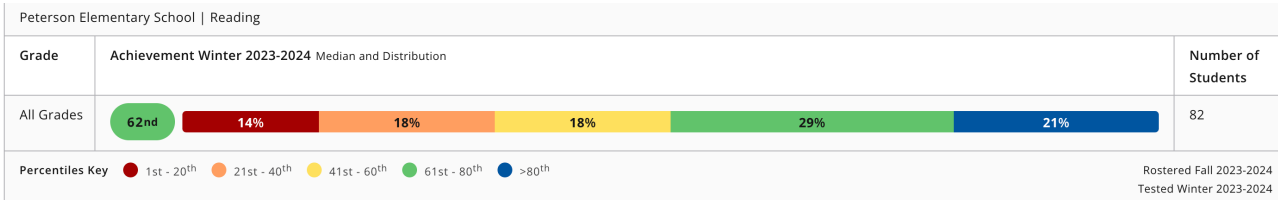
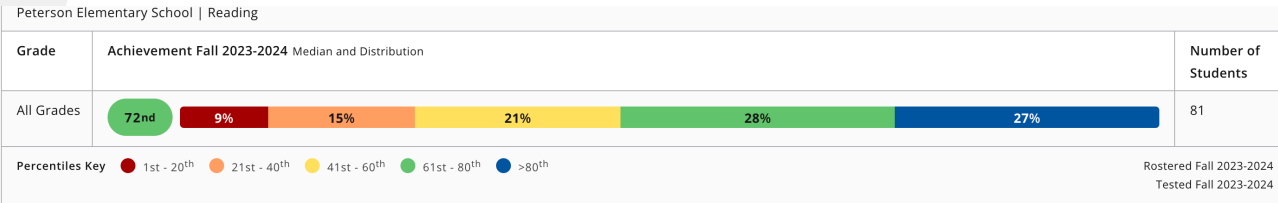
# Kindergarten Reading Data

Peterson  
Elementary School



Well Below Benchmark Below Benchmark At Benchmark Above Benchmark

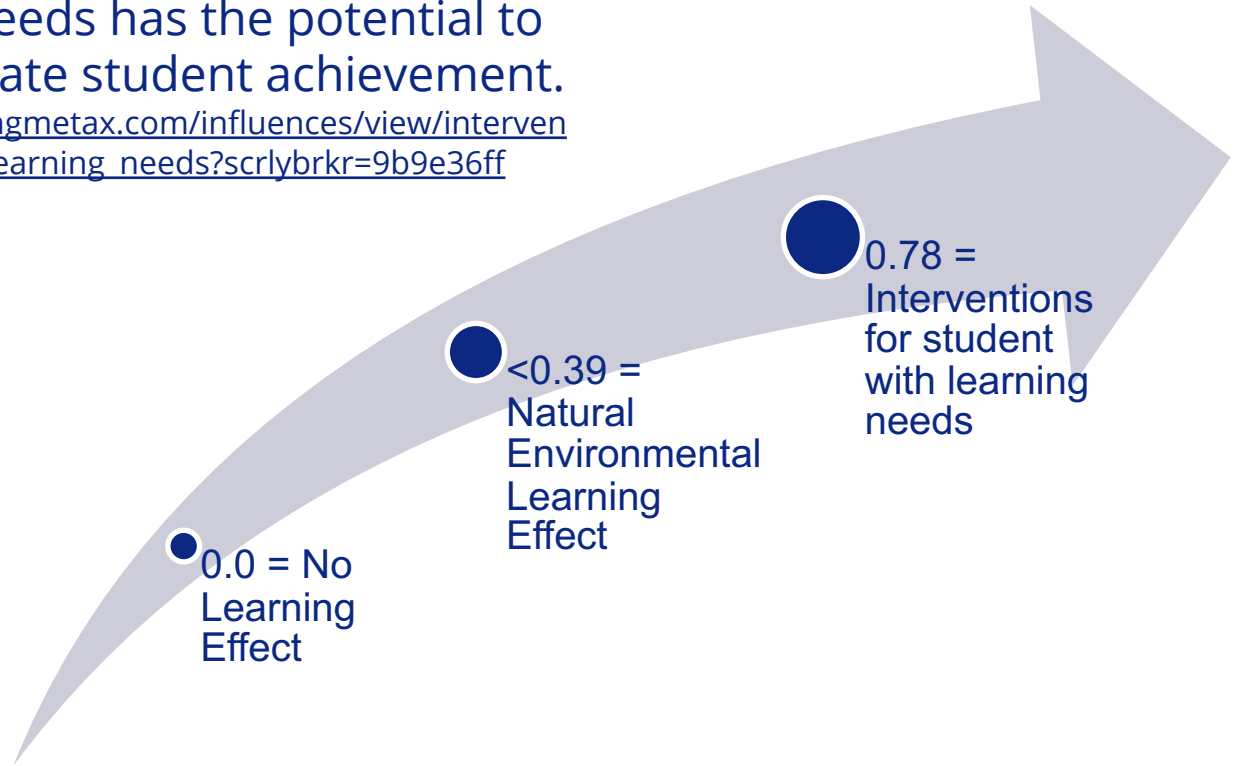
# Map Growth Data (grades 3-5)



# Importance of Interventions

Interventions designed for students with identified learning needs has the potential to considerably accelerate student achievement.

- <https://www.visiblelearningmetax.com/influences/view/interventions-for-students-with-learning-needs?scrlybrkr=9b9e36ff>







# ● Peterson School Counselor Tiers of Support

## Tier 1

- All students receive at least 30 min of class lessons a week that align with American School Counselor Association Mindsets and Behaviors (10 weekly lessons)

## Tier 2

- Offering weekly lunch bunches or small group meetups for new students, transferring students, students with deployed parents, etc. (currently facilitating 12 groups)

## Tier 3

- May include intermittent individual meetings over the course of six weeks, which include more direct support or skill development
- Student crisis response
- IEP services for 4 students



# ● Peterson School Counselor Other Projects

## ● Puffin Pals

- Facilitates the school job program
- Jobs develop leadership, accountability, pride, responsibility, excitement, positive connection, and community in a meaningful way

## Very Important Peterson Puffin (VIPP)

- Organize and facilitate this longstanding Peterson tradition

## Staff Training and Support

- Presentations
- Staff collaboration
- Creation of visuals



**WHAT IS NEEDED?**

**HOW CAN I HELP?**

**Office, Immediate**

major theft  
credible threats  
weapons or drugs  
major digital misuse  
exposing private body parts  
leaving class without notification  
fighting, punching, hitting, or other physically hurtful action

**Office, Non-Immediate**

cheating  
minor threats  
physically hurtful  
major dishonesty  
bullying or hurtful actions  
major or chronic disruption  
inappropriate display of affection  
harassment of student or educators  
pattern of aggressive or profane language

**Classroom**

minor aggression  
minor dishonesty  
minor disruption  
minor digital misuse  
unsafe or rough play  
inappropriate language  
inappropriate use of materials  
shutdown, including work refusal  
verbal, including teasing, hurtful words

**Tier Three**

co-regulation  
increase connection & touch points  
weekly one-on-one counseling, up to 6-weeks  
of moderate (routines, expectations, timers)  
refe  
weekly a  
continue an

**Repair and Restoration**

What was the challenge?

[Empty box for challenge description]

What were you feeling in your body?

disappointed   scared   angry   sad   frustrated   calm

hot   cold   tense   hungry   confused

What were you feeling in your brain?



Do you recall any thoughts you had?

[Empty box for thoughts]

What may have led to the challenge? How was it handled?

[Empty box for context and handling]

Can you think of a tool you tried, or wished you tried?

Knot   Balloon   Star   Anger Breath   Dunk Water   Ask or Stop

something else?

If you had a re-do, how could it be handled more peacefully?

[Empty box for peaceful re-do]

What are two changes to try next time? How will you? Let's plan!

[Empty box for future changes and plan]

**MY PROBLEM SOLVING STEPS**

First, I notice how I feel



Then, I take three breaths



When ready, I may choose



# PTA

Alexis Foreman, President

## Hosted Events and Projects

- Haunted Hallways
- Santa's Workshop
- Puffins on Ice
- New Play Equipment - \$20,000 contribution
- New School Sign - \$ contribution & design/coordination with KHS Welding Shop



### PUFFIN APPRECIATION ROOM SERVICE MENU

Name \_\_\_\_\_

#### DRINK

- COKE
- DIET COKE
- DR. PEPPER
- LA CROIX
- SWEET TEA

#### SNACK

- POPCORN
- CHIPS
- COOKIES
- CHOCOLATE
- TRAILMIX

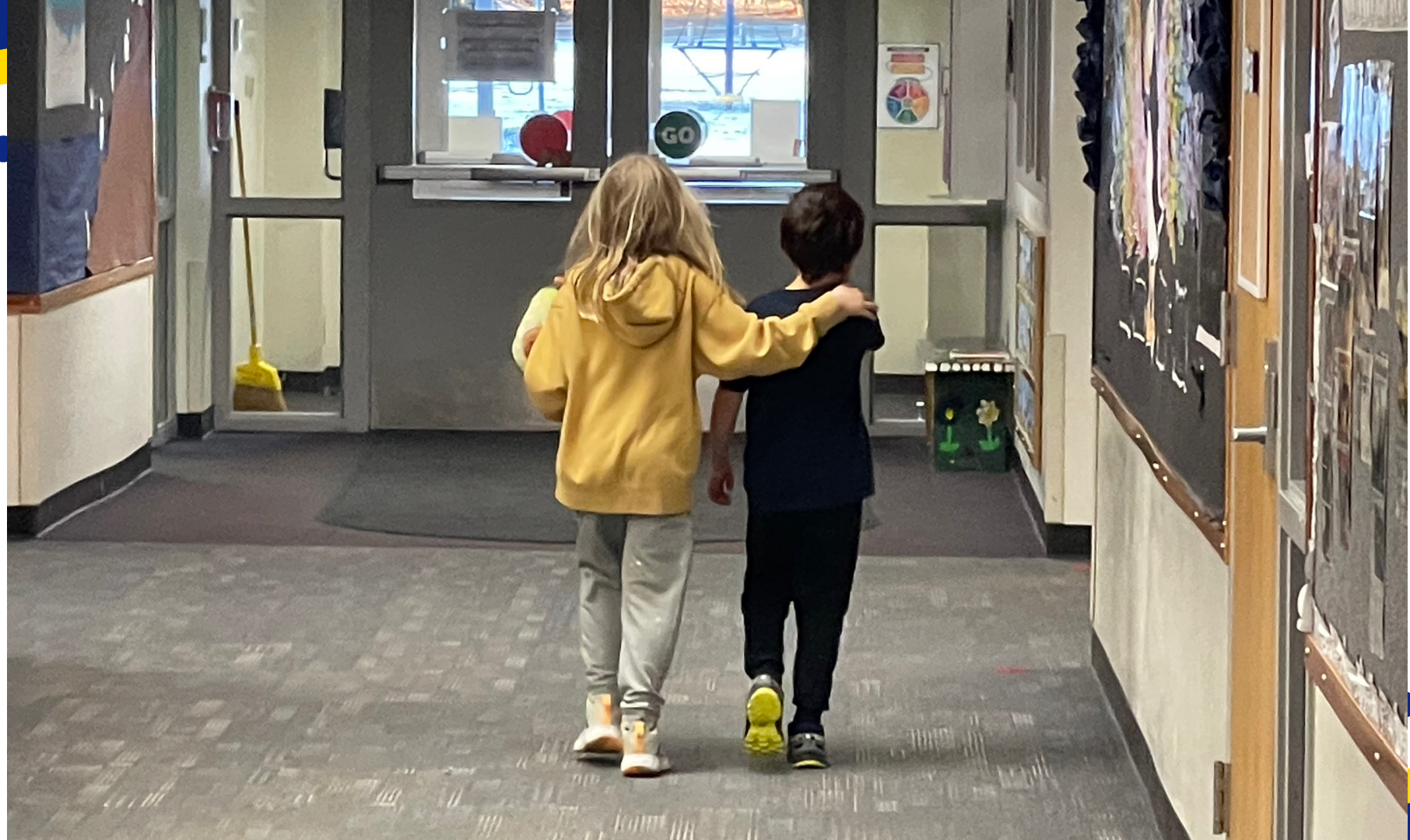
Please checkmark your DRINK & SNACK selection & hang on your room door







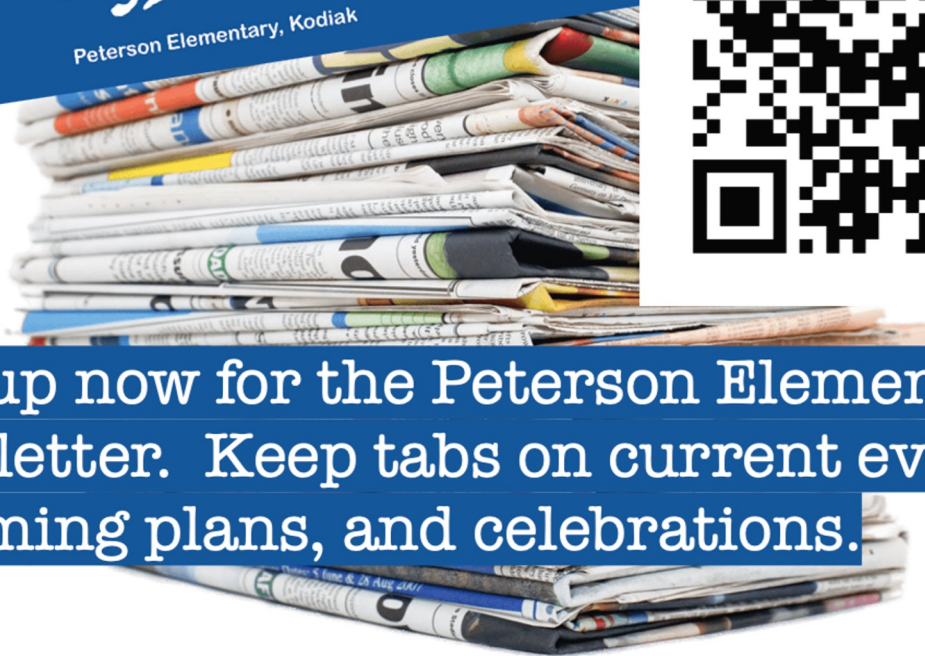
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*Puffin Press*

Peterson Elementary, Kodiak



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